



SSSO NEWS

Dear Parents/Carers

As we go into the half term break we are all looking forward to a period of rest and recuperation following a busy and successful half term.

Public examination season is upon us and Year 11 and Year 13 students coping extremely well. They are well prepared, fully focussed, and setting a great example for the rest of the school who will have their own exams next half term.

As always there is much more going on here at St Saviour's. We've been winning competitions, taking part in sports events, preparing for work experience, and taking part in Duke of Edinburgh award scheme expeditions.

We also had a spectacular Culture Evening, with music, dancing, spoken word and songs that represented the wonderful diversity of our community.

The following pages include much of our activity, and we look forward to much more in the final half term of this academic year.

For now, I wish you a happy and restful half term.

Best wishes
Catherine May

DID YOU KNOW?

St Saviour's and St Olave's School was founded in 1903, but its roots go back more than 450 years to two historic Southwark grammar schools founded under the reign of Queen Elizabeth I in 1562 and 1571.

That means the school's heritage is older than many famous London landmarks and dates back to the Shakespearean era!

SUMMER
IS
COMING

IMPORTANT DATES FOR PARENTS AND CARERS

SUMMER 2 START
1ST JUNE

WHOLE SCHOOL EXAM WEEK
W/B 8TH JUNE

SIXTH FORM PROM
26TH JUNE

PSHCE DAY
29TH JUNE

ACTIVITIES WEEK
W/B 29TH JUNE

SPORTS DAY
10TH JULY

TURN THE PAGE TO SEE LIFE
INSIDE THE WALLS OF
ST SAVIOUR'S AND ST OLAVE'S

INSTAGRAM



Stay connected with our school on Instagram!
Don't miss out on the latest updates, events, and student highlights.

Follow our school Instagram page to see what's happening on site!

Scan the QR code below to follow us instantly and stay connected!



CALLING ALL ENTREPRENEURS!


During Activities Week, we invite parents to visit the school and share their careers, skills, or business experiences with our students through a short talk or workshop.

Whether your expertise is in cooking, design, technology, fitness, art, or entrepreneurship, your experience can inspire and broaden our students' understanding of the world around them.

Want get to get involved? Email Mr Young: syoung@ssso.southwark.sch.uk



INTO UNIVERSITY LAW TRIP



On Monday 11th March, Into University one of our school partners give an opportunity to students who were not on the Into University programme. Into University provide support for students who come under a certain category. Into University provides academic support, mentoring, aspiration workshop and university / careers insights.

25 in Year 8 students were given the opportunity because we are a valued school partner with Into University. The opportunity was on Monday 11th May and Wednesday 13th May.

On Monday students took part in a workshop about University life and what it is like to be a student who is studying law at University.

The workshop gave our students a real insight into university life and what it would be like to study law. Wednesday was the second part of this opportunity; we had a visit to London Metropolitan University at Holloway Road.

Our students had a tour of the campus and were impressed on how many subjects were on offer to students. The highlight of the visit was our students were given the chance to take part in a mock trial and some students played key roles in the trial and wore the robes and got in to character during the trial.



YEAR 10 CAREERS FAIR LSBU

On Monday 20th April and Tuesday 21st April, we were invited to attend The annual EBA Careers Fair at London South Bank University.

The Southwark Education Business Alliance (EBA) is an organization dedicated to bringing together school and businesses to create engaging projects and events that prepare young people for the world of work.

We gave this opportunity to our Year 9s and Year 10s students, the range of businesses they engaged with were Law, Engineering, Design and learning about Apprenticeships.

The Careers Fair gave our student a real insight what is out there and to get excited about their future plans.



STUDENT VOICE



On Thursday 31st April, St Saviours and St Olaves took part in a Youth Survey organised by Groundworks.

Groundworks works with our school on many different projects, so we were invited to take part in this survey.

The survey was conducted at lunch time, but students still wanted to attend to have their voices heard. Our students were asked about a number of topics such as future youth spaces, activities and opportunities, safety, wellbeing and life skills.

Students from all key stages attended. Groundworks were very impressed with our students, and feedback that our students were passionate about their views.



CULTURAL EVENING 2026

Our annual Cultural Evening is one of the highlights of the school calendar, providing a wonderful opportunity to celebrate the rich diversity of cultures and heritages within our community.

It is a time when we come together to recognise and embrace the uniqueness of every individual, creating a strong sense of unity and pride across the school.

This year's event, held on Thursday 23rd April 2026, was a truly memorable evening filled with energy, creativity, and celebration.

There was a fantastic range of activities and performances, including poetry, singing, a vibrant gospel choir, traditional and contemporary dancing, and even a beautiful ballet performance.

Each act reflected the talent and cultural pride of our students, making the evening both inspiring and uplifting.



Guests also enjoyed a wide variety of delicious foods representing different cultures, alongside an exciting fashion show that showcased traditional and modern attire from around the world. The atmosphere throughout the evening was lively and inclusive, with students, staff, and families all coming together to appreciate and learn from one another.

Cultural Evening continues to be an important platform for students to express their identity and share their heritage. It ensures that every culture is recognised, valued, and celebrated within our school community.

This year, we were especially proud to have our Year 12 students take on the role of hosts. Kourtney and Alicia led the evening with confidence, enthusiasm, and warmth, bringing a positive energy that carried through the entire event. Their contribution played a key part in making the night such a success.

Overall, it was an unforgettable celebration of culture, talent, and community spirit.

We asked a few students what they had to say about the event and here's what they said:

"I liked how we were able to see different cultures different vibes because that's what culture is about and I loved how everyone showcased their culture and talents".

"One thing I really like is that this year it wasn't just dancers there were different events which made it even more interesting and interactive for us the audience to join in and I must say that was the best part, especially when Zara in 9Y sang it was so good".

"The food was soo good I wanted seconds like I had so much fun. All the teachers and parents did a fantastic job and gave a great service."



VIRGIN MARY CROCHET!



I started to crochet when I was about 9 years old. I began my journey to committing myself to do it. Since I am a Catholic, go to a Christian school and so many people suggested it, I thought that I should crochet the Virgin Mary.

I love crochet because my mom and Grandma both know how to do it and taught me.

For me, crochet is relaxing and when I do it, I feel like I am in my own little world.



YEAR 7 FOOTBALL TOURNAMENT

Year 7 students attend a Borough wide football tournament at Bacons College on Wednesday 13th May 2026.

Through rain, hail and sun the students named below came 3rd out of 10 teams.

Special congratulations to our captain and top goal scorer **Iyenoma 7Y**.



| | |
|----------------------|-------------|
| Iyenoma 7Y - Captain | Sarinah 7G |
| Va Aisha 7Y | Sapphire 7G |
| Ramatulai 7B | Raemy 7B |
| Mya-Rose 7B | Yeseeroh 7G |
| Samira 7Y | Davina 7R |
| Zaara 7Y | |
| Marilyn 7G | |

**ONE TEAM
ONE DREAM**

PRE LOVED CLOTHES?

We are warmly seeking donations of clean, good-quality children's clothes for our school community.

Clothing of all sizes is greatly appreciated!

Please give the items to your form tutor.



DEBATING CLUB

With GCSEs and A-Levels taking priority for many of our older students, it has been brilliant to see Key Stage 3 students (alongside some experienced Year 10 debaters) stepping up and carrying the torch for debating this half-term.

A major highlight was the first round of the **Southwark Schools Learning Partnership Debating Competition**, where SSSO teams competed against schools from across the borough. For many of our Year 8 and Year 9 students, this was their first experience of competitive debating, while our Year 10 students provided confidence and experience to guide the teams. We are delighted that **both teams qualified for the in-person final at Kingswood Arts Centre**, which promises to be an exciting event. Having placed runner-up last year, we are hoping to bring back a trophy this year!

One of the standout motions of the day was: *"This House believes it is better to be a child than an adult."* Students engaged in thoughtful and often humorous debate around what it truly means for life to be "better," exploring ideas of responsibility, liberty, freedom, and accountability with impressive maturity and creativity.

OXBRIDGE PROGRAMME

As we approached the end of the academic year and exam season intensified, the focus of the Oxbridge Programme naturally shifted from elective seminars toward university preparation and academic consolidation.

Year 11 students turned their attention fully toward their GCSE examinations, while Year 12 students began the next stage of their university journey with a productive introduction to the UCAS process and guidance on writing strong personal statements.

LINGUISTICS CLUB

Linguistics Club continued to thrive this half-term, with the usual lively competition between Sixth Form students and our younger years all the way down to Year 7.

It has been fantastic to see students from across the school coming together each week to test their knowledge, learn strange and fascinating facts about language, and battle for weekly bragging rights.

Last half-term's question asked: What is the origin of the word "phoney" (fake)? The answer is A) Irish gold rings called "fawneys." These were fake gold rings used in scams in Ireland, and the word gradually evolved into "phony/phoney," meaning fake or fraudulent.

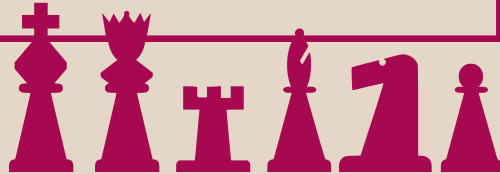


This half-term's question is:
What is the origin of the word "secretary"?
A) Sword Bearer
B) Secret Holder
C) Secreting Ideas
D) A Servant Scribe

CHESS CLUB

Chess Club continued steadily this half-term, providing students with a calm and enjoyable space to play and compete.

Although it has been a quieter period with exams approaching, it has been great to see students still regularly attending and making the most of the sessions.



Next half-term, we hope to introduce some teaching sessions and beginner classes alongside our usual lunchtime sessions.

We look forward to welcoming as many students as possible to Monday lunchtime Chess Club as the perfect opportunity for a thoughtful break during the exam season!

WINNIE'S WORLD

Winnie loved meeting Y7 families during parents evening in April. She has attended most parents' evenings this year and particularly loves meeting our students' younger siblings.

Her big adventure this half-term was taking part in the practice DofE silver expedition with Year 10 in May.



She travelled to the Chilterns in the school minibus and was part of the team that ferried staff around the student routes to check that they were safe.

Winnie loved being at the checkpoints to welcome the students and be ready for hugs and cuddles while they as they passed on towards the next checkpoint.

Like all of the DofE staff Winnie was very impressed by the resilience of the Year 10s (including putting up tents in a hail storm) and is sure they will be successful for their assessed expedition in June.

What Winnie means to me

"Winnie is the most affectionate (and furriest) friend that I have at St Saviour's. Seeing her is the highlight of my day and, thanks to her, I have met a lot of new human friends.

She is often very helpful in the Music department and I regularly witness how invaluable she is to students who are having a tough time. Thank you Winnie – you're the best!"

Ms Watkins, music teacher



CALCULATING WOMEN RESIDENTIAL

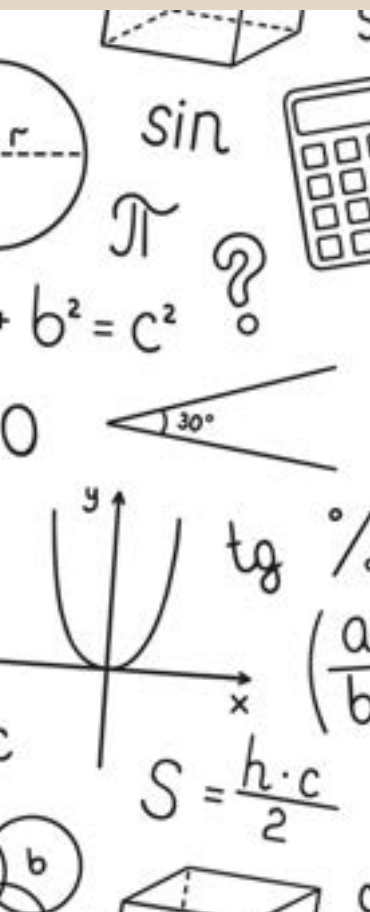
A group of our Year 11 students recently had the exciting opportunity to attend the Calculating Women Residential at King's College, University of Cambridge. This prestigious two-day residential programme is designed for female and non-binary students from UK state schools who demonstrate exceptional ability and enthusiasm for Mathematics.

The residential aimed to showcase the real-world relevance and applications of mathematical skills, while also highlighting the wide range of university courses, industries and careers that are supported by mathematics. During their stay at King's College, students experienced university life first-hand by staying in college accommodation, dining in the historic King's College Dining Hall and participating in a variety of academic and collaborative activities.

Throughout the programme, students took part in engaging STEM sessions covering mathematics, physics, engineering and science. They explored advanced and thought-provoking topics beyond the normal GCSE curriculum, including vectors, mechanisms, spherical triangles and quantum physics. The activities encouraged teamwork, logical thinking and problem-solving, while demonstrating how mathematics plays a key role in modern technology and future innovation.

Students particularly enjoyed the hands-on maths challenges and the opportunity to work alongside like-minded peers from across the country. The residential was both inspiring and enriching, helping students to deepen their understanding of STEM subjects and raising aspirations towards higher education and future careers in mathematics-related fields.

Overall, the trip provided a memorable educational experience and gave students valuable insight into studying at one of the world's leading universities.



UNIVERSITY OF
CAMBRIDGE



The student's view;

Osayantin's article: On the trip, we took part in a range of exciting STEM activities involving maths, physics, engineering and science at the University of Cambridge.

We explored fascinating topics beyond the normal school curriculum, including mechanisms, vectors, spherical triangles and quantum physics, while discovering the science behind modern technology and future innovations.

The residential was a really inspiring experience, giving us the chance to explore maths and STEM outside the classroom in a hands-on and engaging way, while deepening our understanding and interest in these subjects.

Cindy's article:

I had a fun experience at The Kings College Cambridge residential trip where we were given many activities (Build your own quantum computer and Geometry Gymnastics) that lets us explore how Maths is used in different ways and explore how the university is like.

KING'S COLLEGE TRIP

On Thursday 7th May, we were invited to attend to Guy's Hospital 300th Anniversary Celebration. 12 students in Year 8 / 9 were able to attend this event. Students were able to take part in activities during the day, students took part in VR Simulation workshop, hearing the history of the Operating Theatre, visiting the Science Gallery and hearing from NHS professionals. We were invited with other schools in Southwark.

Our students really enjoyed the event and gave our students an insight what is like to work for the NHS.

Student Quotes:

The trip to Guys' Hospital was inclusive and fun; everyone got to work together and took part in various activities. All the activities were interesting and educational.

Milena 8Y

I loved the trip to Guys hospital. It was so cool learning about old surgeries. I really enjoyed and hope to go learn more.

Sophie 8Y

We visited Guy's & St Thomas' Hospital last week and we learnt many new things. It was a really fun trip and interesting since we learned how to do a CPR on someone, how the hospital was in the 17/80s and about tools used for surgery and much more.

Overall, we really enjoyed the trip and thought it was very fun.

Ciara 8B



KING'S
College
LONDON

The trip was so fun I learnt new things that I never knew about Guys and St Thomas hospital like how they operated on people back then. I really enjoyed it hope to go again .

Ama 8O

Our time at Guy's Hospital was amazing. We were shocked by the outstanding history and facts they presented us with!

They took us around the campus, showing us statues and artefacts, gave us a tour of London's oldest operating theatre, taught us how to perform CPR on an adult along with learning DRSABC (a critical first-aid mnemonic used to remember the steps for assessing and treating a person in a life-threatening medical emergency), a showing of their science gallery and last but not least a realistic showing of a basic first aid practice that is likely to be seen in the accident and emergency department.

We learnt lots of new information that we will definitely use in the future and owe a huge thank you to Guy's Hospital's Team and everyone who go involved.

Somto 9Y



NHS CAREERS TALK-EX STUDENT

On Wednesday 29th April, we had our ex-student Megan Myer give an insight of her job as a midwife to our Year 9s. Megan attended our school from 2014- 2020.

Megan is currently working at The Royal London Hospital in Whitechapel. The insight talk was aimed for students interested working for the NHS, students were able to hear the daily roles and the skills you need to be a midwife.

To hear from one of our ex-students makes these talks extra special as Megan remembers what it was like to be in their shoes when she was in Year 9.

We hope to have Megan come back to support with Wow Week, where the focus will be around the world of work for our students.



NETWORKING WORKSHOP

On Wednesday 6th May, our students in Year 10 and Year 12 were given a master class in the skills of Networking.

The workshop was organised by Working Options who provide work skills workshops for our students. We had employers from the company Marsh lead our workshop; Marsh is a leading insurance broker and risk advisor in more than 130 countries.

The Networking workshop is the first part of a series of workshops, and we will be hosting an industry insight from employers from March who will give our students an insight what it is like to be working for one of the leading insurance brokers.

MOCK INTERVIEWS- CONSTRUCTION YOUTH

On Tuesday 5th May, Year 12 students on the Construction Youth Programme, were invited to Mock Interview session. Students were in a real-life interview setting and were interviewed by employers from the world of Construction, Engineering.

Our students took this experience like it was the real things and had prepared questions for their interviewer. Students were given feedback for their interviewer, the feedback was excellent and these students are a step ahead in finding that right apprenticeship.

Construction Youth Programme gives our student so many opportunities and networking opportunities. Students were invited to a site visit at JRL at Blackfriars early in the month.



VERAN WORKSHOP - YEAR 12

On Wednesday 22nd April, our students in Year 12 were invited to attend a workshop organised by Veran. Veran is a consultancy specializing in HR payroll, Finance.

We had speakers from Veran who spoke about their different roles and the routes and skills they need.

The highlight of the programme was the Menti Quiz where students were asked a series of questions regarding their greatest strength.

The workshop was very interactive and they took part in an activity called "pick a side" on a series of work-related questions which sparked an insightful conversation with our students.



I attended the Veran workshop where we did a few activities relating to careers to help me think about my own opinion and others in different scenarios.

We first started with an online form where we had to think of one word to describe ourselves.

Just through this form, it made me think of different ways to describe myself, which can be useful for future job interviews.

Afterwards, we did an activity where different scenarios were shown and we had to choose whether we agreed, disagreed or in the middle.

Overall, I found the workshop very interesting and helpful because it helped me understand what we plan to do after sixth form and just through the online form, it helped me understand my personality a lot.

Eva, 12D

Veran 

We hope you have a lovely half term in the sun!

Stay
HYDRATED

