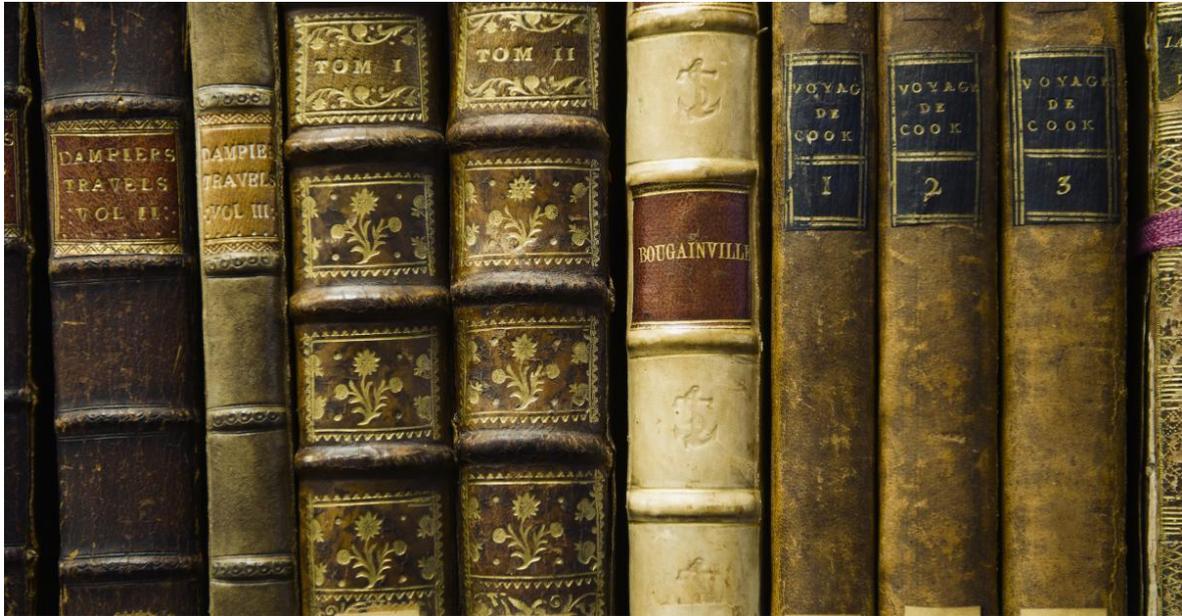


History



At St. Saviour's & St. Olave's, our students learn through historical inquiry. Students study local, national and international History, allowing them a broad understanding of the world, its people, events and key developments. Through History students learn the richness and diversity of human experience through time. In lessons, students gain an understanding of the beliefs, motivations and dilemmas that influenced the behaviour of past peoples, and an awareness of how their legacy has shaped the world that we live in today. History helps our students to develop a sense of their own identities, as they study past cultures and societies. Embedded in our study of history is the importance of developing our students as citizens, who understand the origins of our multicultural nation, and the foundations of our modern legal and political institutions. Their History education at St Saviours and St Olaves will equip them to sustain strong arguments but to also have flexibility to incorporate new perspectives into their thinking. They will have the knowledge and confidence to question and influence the people and communities around them.

KS3 Curriculum for History

In KS3 our students cover the National Curriculum for History and study periods from 1066 to the present day. Our students develop the core skills that are required for GCSE and A Level history. These include the ability to critically assess the usefulness of primary evidence and to evaluate the strengths and weaknesses of historians' interpretations of the past. Students are also encouraged to consider both sides of the argument in order to present a balanced answer, which comes to a substantiated judgement about the past. Above all, we seek to challenge our students and enable them to be confident in developing their understanding and ability to form their own opinions about past people and events within the context of the time.

	Half-term 1		Half-term 2		Half-term 3	Half-term 4	Half-term 5	Half-term 6
Year 7	What is History?	Why was England in crisis in 1066?	How did William the Conqueror control England?	Does King John deserve to be remembered as a terrible king?	What should we know about the Plague?	How significant were the Silk Roads?	How significant were the Silk Roads?	What does the river Thames reveal about women in medieval London?
	Sources causation		Change and continuity	Interpre-tations	Significance	Significance	Significance	Sources causation
Year 8	How turbulent was Tudor England?		Why was the Kingdom of Benin remarkable?		Why was the Kingdom of Benin remarkable?	Why did it take so long to abolish the Slave Trade?	'What was the impact of the British Empire?	What was the impact of the British Empire
	Change and continuity		Significance		Significance	Causation	Interpretations	Interpretations
Year 9	Did acts of Violence get women the vote in Britain?		Why is WWI considered a 'great' war?		Why did Hitler gain support?	How did Hitler control the German people & The Holocaust	Who and what is responsible for Civil Rights in USA?	How close the world get to nuclear war? - The Cold War
	Cause Significance		Interpretations		Causation	Sources	Change and continuity	Significance

KS4 Curriculum for History

In KS4 our students cover the Edexcel History 9- 1 Course and study a range of topics from early modern to modern history. Students cover topics both in breadth and in depth giving them a broad and detailed understanding of the past. They develop a range of skills that build from their study of History at KS3 including the use of primary and secondary sources, their understanding of interpretations in History and their ability to write balanced answers and support their judgments with evidence.

	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
Year 10	Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches Elizabethan England 1558–88	Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches	Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches	Early Elizabethan England 1558–88	Early Elizabethan England 1558–88	Early Elizabethan England 1558–88
	Paper 1	Paper 1	Paper 1	Paper 2	Paper 2	Paper 2
Year 11	Superpower relations and the Cold War, 1941–91	Superpower relations and the Cold War, 1941–91	The USA: Conflict at home and abroad 1954–75	The USA: Conflict at home and abroad 1954–75	Revision and Exams	Exams
	Paper 2	Paper 2	Paper 3	Paper 3		

KS5 Curriculum for History

In our sixth form our students follow the Edexcel A Level History Course. They continue to develop their knowledge, understanding and curiosity about past peoples and cultures. They look at a range of topics that broaden their knowledge of past societies, including political and economic developments across time and place. Students further hone and master the skills that they began to develop in KS3 and KS4. Through their coursework, they become more independent in their learning and begin to carry out their own independent research into a topic area of their choice. Students learn to think critically, ask important questions and sustain an argument. Students also develop their oracy and literacy skills through class discussions and debates and essay writing. The A Level History course equips students with a range of knowledge and skills that will prepare them well for further study and a range of different careers.

	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
Year 12	Britain, 1625–1701: conflict, revolution and settlement	Britain, 1625–1701: conflict, revolution and settlement	Britain, 1625–1701: conflict, revolution and settlement	Britain, 1625–1701: conflict, revolution and settlement	Britain, 1625–1701: conflict, revolution and settlement	Britain, 1625–1701: conflict, revolution and settlement
	France in Revolution: Onset and origins of revolution 1774- 1789	France in Revolution: Failure of Constitutional Monarchy 1789- 1793	France in Revolution: The Failure of Constitutional Monarchy 1789- 1793	France in Revolution: The National Convention, the Jacobins and the Terror 1793- 1794	France in Revolution: From the Directory to Brumaire, 1795–99	France in Revolution: From the Directory to Brumaire, 1795–99
	Paper 1 and Paper 2	Paper 1 and Paper 2	Paper 1 and Paper 2	Paper 1 and Paper 2	Paper 1 and Paper 2	Paper 1 and Paper 2
Year 13	Civil rights and race relations in the USA, 1850–2009	Civil rights and race relations in the USA, 1850–2009	Civil rights and race relations in the USA, 1850–2009	Civil rights and race relations in the USA, 1850–2009	Exams and revision	Exams
	Coursework	Coursework	Coursework	Coursework		
	Paper 3	Paper 3	Paper 3	Paper 3		