

History



At St. Saviour's & St. Olave's, our students learn through historical inquiry. Students study local, national and international History, allowing them a broad understanding of the world, its people, events and key developments. Through History students learn the richness and diversity of human experience through time. In lessons, students gain an understanding of the beliefs, motivations and dilemmas that influenced the behaviour of past peoples, and an awareness of how their legacy has shaped the world that we live in today. History helps our students to develop a sense of their own identities, as they study past cultures and societies. Embedded in our study of history is the importance of developing our students as citizens, who understand the origins of our multicultural nation, and the foundations of our modern legal and political institutions. Their History education at St Saviours and St Olaves will equip them to sustain strong arguments but to also have flexibility to incorporate new perspectives into their thinking. They will have the knowledge and confidence to question and influence the people and communities around them.

KS3 Curriculum for History

In KS3 our students cover the National Curriculum for History and study periods from 1066 to the present day. Our students develop the core skills that are required for GCSE and A Level history. These include the ability to critically assess the usefulness of primary evidence and to evaluate the strengths and weaknesses of historians' interpretations of the past. Students are also encouraged to consider both sides of the argument in order to present a balanced answer, which comes to a substantiated judgement about the past. Above all, we seek to challenge our students and enable them to be confident in developing their understanding and ability to form their own opinions about past people and events within the context of the time.

	Half-term 1		Half-term 2		Half-term 3	Half-term 4	Half-term 5	Half-term 6
Year 7	What is History?	Why were skeletons found in a field?	Why was England in crisis in 1066?	How did William the Conqueror control England?	Does King John deserve to be remembered as a terrible king?	What were the causes and consequences of the Black Death?	What does the river Thames reveal about women in medieval London?	Why was Constantinople the city of the world?
	Evidential understanding		Cause	change	Interpretations	Cause and consequence	Evidential understanding	Significance
Year 8	How turbulent was Tudor England?		Why was the Kingdom of Benin remarkable?		Why did it take so long to abolish the Transatlantic slave trade?	'All change is good change' Did life improve during the Industrial Revolution?	'What was the impact of the British Empire?	How did power in Britain transfer to the people?
	Change and continuity		Significance		Cause	Change and continuity	Interpretation	Similarity and difference
Year 9	What were the causes of the First World War?		Why was the First World War a 'world war'?		Did acts of violence win women the vote?	Why did Hitler gain support?	The Holocaust	How has migration shaped Britain?
	Cause		Similarity and difference		Interpretation	cause	Significance	Change and continuity

KS4 Curriculum for History

In KS4 our students cover the Edexcel History 9- 1 Course and study a range of topics from early modern to modern history. Students cover topics both in breadth and in depth giving them a broad and detailed understanding of the past. They develop a range of skills that build from their study of History at KS3 including the use of primary and secondary sources, their understanding of interpretations in History and their ability to write balanced answers and support their judgments with evidence.

	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
Year 10	Early Elizabethan England 1558–88	Early Elizabethan England 1558–88	Early Elizabethan England 1558–88	Crime and Punishment c1000–present	Crime and Punishment c1000–present	Whitechapel, c1870–c1900: crime, policing and the inner city
	Paper 2	Paper 2	Paper 2	Paper 1	Paper 1	Paper 1
Year 11	The USA: Conflict at home and abroad 1954–75	The USA: Conflict at home and abroad 1954–75	Superpower relations and the Cold War, 1941–91	Superpower relations and the Cold War, 1941–91	Revision and Exams	Exams
	Paper 3	Paper 3	Paper 2	Paper 2		

KS5 Curriculum for History

In our sixth form our students follow the Edexcel A Level History Course. They continue to develop their knowledge, understanding and curiosity about past peoples and cultures. They look at a range of topics that broaden their knowledge of past societies, including political and economic developments across time and place. Students further hone and master the skills that they began to develop in KS3 and KS4. Through their coursework, they become more independent in their learning and begin to carry out their own independent research into a topic area of their choice. Students learn to think critically, ask important questions and sustain an argument. Students also develop their oracy and literacy skills through class discussions and debates and essay writing. The A Level History course equips students with a range of knowledge and skills that will prepare them well for further study and a range of different careers.

	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
Year 12	Britain: The quest for political stability, 1625–88	Britain: The quest for political stability, 1625–88	Religion: conflict and dissent, 1625–88	Social and intellectual challenge, 1625–88	Economy, trade and empire, 1625–88	How revolutionary, in the years to 1701, was the Glorious Revolution of 1688–89?
	France in Revolution: Onset and origins of revolution 1774- 1789	France in Revolution: Failure of Constitutional Monarchy 1789- 1793	France in Revolution: The Failure of Constitutional Monarchy 1789- 1793	France in Revolution: The National Convention, the Jacobins and the Terror 1793- 1794	France in Revolution: From the Directory to Brumaire, 1795–99	France in Revolution: From the Directory to Brumaire, 1795–99
	Paper 1 and Paper 2	Paper 1 and Paper 2	Paper 1 and Paper 2	Paper 1 and Paper 2	Paper 1 and Paper 2	Paper 1 and Paper 2
Year 13	Civil Rights and Race Relations in the USA: 1850- 2009	Civil Rights and Race Relations in the USA: 1850- 2009	Civil Rights and Race Relations in the USA: 1850- 2009	Civil Rights and Race Relations in the USA: 1850- 2009	Exams and revision	Exams
	Coursework	Coursework	Coursework	Coursework		
	Paper 3	Paper 3	Paper 3	Paper 3		