

Pupil premium strategy statement

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	SSSO
Number of pupils in school	740
Proportion (%) of pupil premium eligible pupils	31.94%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2024
Date this statement was originally published	19/10/2021
Date on which it will be reviewed	14/10/2023
Statement authorised by	Catherine May
Pupil premium lead	Oliver Robbins
Governor / Trustee lead	Sue Long

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£282,555.00
Recovery premium funding allocation this academic year	£74 451.00*
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£357,006.00

**some of this funding is being used to top up the separate school-led tutoring allocation; the remainder will not be accounted for in this document as it will be allocated in response to student need and will be updated on a rolling basis.*

Part A: Pupil premium strategy plan

Statement of intent

You may want to include information on:

- *What are your ultimate objectives for your disadvantaged pupils?*
- *How does your current pupil premium strategy plan work towards achieving those objectives?*
- *What are the key principles of your strategy plan?*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Close the attainment gap between pp students and peers
2	Ensure high attendance of pp students
3	Address complex needs of pp students
4	Facilitate pp students' participation in school life and beyond

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Increase in progress and attainment for PP students	Outcomes above nat. average; gap between pp students and peers reduced or closed
High levels of attendance for PP students	Minimum of 96% attendance; clear interventions in place to support
High levels of participation for PP students	All PP students have access to support, guidance, IT and enrichment

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £96,550

Activity	Evidence that supports this approach	Challenge number(s) addressed
Resources to support CPD training	Ensuring that CPD is research-based; continuing focus on Rosenshine's Principles and metacognition strategies.	1
GL assessments	Key gaps in learning are identified in order to target interventions accurately at Key Stage 3.	1, 3
<i>Satchel</i> learning platform	In-school study showed PP students scored lower for deadlines and EEF reports homework can add up to 5 months additional progress.	1
Keeping teacher student ratio low	Keep class sizes lower for increased focus and support for PP students; this has kept the attainment gap less than 1 for the last three years. We have 125 pupil entry and run six classes.	1

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £68,430

Activity	Evidence that supports this approach	Challenge number(s) addressed
Action tutoring in English and Maths (Y11)	GCSE students receive 1:2 or 1:3 support from an external tutor. EEF reports up to 4 months additional progress.	1
Under-deployed staff used for targeted interventions	Using school staff to deliver interventions builds on positive relationships and knowledge of students	1, 3
Teaching Assistants	To meet the needs of PP students who have SEN needs. EEF reports up to 4 months additional progress.	1, 3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £99,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Creative Therapist	PP students report better wellbeing; attendance remains high.	3, 4
Talking Therapist	PP students report better wellbeing; attendance remains high.	3, 4
Educational Psychologist	PP students who face a long waiting list for NHS support can access specialised guidance.	3
External Careers Advisor	Ensures none of our PP students are NEETs and every student has a clear plan for post-16.	4
Work-Related Learning Coordinator	PP students have and continue to access a range of experiences in line with Gatsby benchmarks.	4
Speech & Lang. therapist	PP students with speech and language needs make good academic progress.	1, 3
Expanded pastoral support team	Attendance is high for PP students and relationships with families is strong, evidenced by parent surveys.	2, 3
Bespoke interventions for each year group	These are determined by the Director of Learning in response to monitoring of need	2, 3, 4

Total budgeted cost: £263,980.00

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Key indicators

- Rate of attendance is high and better than the national average for Pupil Premium students
- Progress data is significantly about the national average for PP students and matches that of their non-PP peers
- Exclusion figures are below the national average and not disproportionate in relation to their non-PP peers
- Parental engagement is high (e.g. attendance to Parents' Evenings)
- No NEETS among our school leavers and evidence of aspirational pathways

Outcomes: attainment

Looking at Assessment 8 (A8) figures – the average grade of a student's top 8 subjects - we can see the figure remained strong for pupil premium students. However, the gap between PP and non-PP increased slightly (-0.2) between 2021-22 and 2022-23.

Cohort	A8 2022-23	A8 2021-22	A8 2020-21	A8 2019-20
Whole School	5.6	5.8	6.2	6.0
Pupil Premium	5.2	5.3	5.7	5.6
Not Pupil Premium	5.9	6.2	6.4	6.2
Gap: PP vs. Non PP	-0.7	-0.9	-0.7	-0.6

Outcomes: progress

For progress 8, our pupil premium students continue to outperform similar students nationally. Contrasted with a national P8 of -0.55, our PP students achieved +0.60. Comparing this year's results with 2022, the PP gap has shrunk significantly, from -0.73 to -0.35. The national P8 gap between PP students and non-PP students is also larger than that of SSSO.

Cohort	P8 2022-23	P8 2021-22*	P8 2018-19	P8 2017-18
Whole School	0.74	0.70	0.42	0.56
Pupil Premium	0.60	0.23	0.34	0.47
Not Pupil Premium	0.95	0.96	0.48	0.63
Gap PP vs Non PP	-0.35	-0.73	-0.14	-0.16

**these results received final verification from the DfE in early 2024*

Attendance

Attendance remains high - the gap between pupil premium students and their peers remained low.

Cohort	2022-23 %	2021-22 %	2020-21 %	2019-20 %
Whole School	93.6	94.4	94.4	95.5
Pupil Premium	92.4	93.6	93.7	94.7
Not Pupil Premium	94.6	94.8	94.7	96.0
Gap: PP vs. Non PP	-2.2%	1.2%	0.9%	1.3%

Fixed-Term Exclusions

The percentages below indicate what proportion of all FTE's issued in that year were given to Pupil Premium students compared to their peers. Our figures for the past four years show a trend of PP students receiving more FTE's than their non-PP peers.

Cohort	2022-23 %	2021-22 %	2020-21 %	2019-20 %
Pupil Premium	61.0	44.0	41.5	42.8
Not Pupil Premium	39.1	56.0	58.5	57.2
Gap: PP vs. Non PP	-22%	-12%	-17%	-14%

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
On-line tuition	My Tutor
In-person tuition	Tutors Green
In-person tuition	Action Tutoring