

Religious Studies



At St. Saviour's & St. Olave's, our departmental vision is to develop religiously literate students who are confident and capable of grappling with competing truth claims to make rational, informed, and personal decisions about these truth claims.

KS3 Curriculum for Religious Studies

In KS3 our students academically and critically engage with competing worldviews with depth and empathy. By the end of Key Stage 3 students should be able to question and respond to questions on meaning, purpose, and values, write an extended piece of writing considering a range of viewpoints, critically challenge stereotypes, give, and develop informed points of views and evaluate a range of sources for their authenticity and value for religious and non-religious believers.

| | Half-term 1 | Half-term 2 | Half-term 3 | Half- term 4 | Half-term 5 | Half-term 6 |
|--------|--|---|---|--|-------------------------|--|
| Year 7 | Critical Realism | Critical Realism | Christian Worship | Judaism | Hinduism | NATRE Spirited Arts competition. |
| | to explore critically and discuss key concepts and decide on the validity of truth claims. | | How do different Christians worship? | | | |
| Year 8 | Jesus | Christianity and Ethics | Sikhi | Islam | Is it right to kill? | NATRE Spirited Arts competition. |
| Year 9 | Problem of Evil: Does suffering make it impossible to believe in God? | Problem of Evil: Does suffering make it impossible to believe in God? | Freewill and Determinism: To what extent are we free? | Equality: To what extent is society equal? Should it be? | Justice | NATRE Spirited Arts competition. |



KS4 Curriculum for Religious Studies

In KS4 our students will complete the AQA GCSE Specification A.

| | Half-term | Half-term | Half-term 3 | Half-term 4 | Half-term | Half- |
|---------|--------------|------------|---------------|-------------|--------------|----------|
| | 1 | 2 | | | 5 | term 6 |
| Year 10 | Paper 1: | Paper 1: | Paper 2: | Paper 2: | Paper 1: | Revision |
| | Christianity | Islam | Theme A - | Theme B – | Christianity | and End |
| | Beliefs | Beliefs | Relationships | Religion | Practices | of Year |
| | | | and Families | and Life | | Exam |
| Year 11 | Paper 1: | Paper 2: | Paper 2: | Paper 2: | Revision | Revision |
| | Islam | Theme C - | Theme C - | Theme E – | | |
| | Practices | God and | God and | Crime and | | |
| | | Revelation | Revelation | Punishment | | |

KS5 Curriculum for Religious Studies

In our sixth form our students complete the OCR A Level Specification.

| | Half-term 1 | Half-term 2 | Half-term 3 | Half-term 4 | Half- term 5 | Half-term 6 |
|------------|---|---|--|---|--|---|
| Year 12 | Ancient Philosophical Influences Natural Law Situation Ethics | Nature of the Soul, Mind and Body Kantian Ethics | Arguments for the existence or non- existence of God Utilitarianism | Religious experience and Problem of evil. Euthanasia Christian Moral Action | Augustine's teaching on human nature Business Ethics The person of Jesus Christ. | Death and the afterlife Christian Moral Principles |
| Year 13 | Issues with religious language Meta-ethical theories | Ideas about the nature of God Conscience The challenge of secularism Liberation Theology and Marx | Knowledge of God's existence Sexual ethics Gender and society Gender and theology | Religious pluralism and theology Religious pluralism and society | Revision | Revision |