

Pupil Premium Strategy Statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	SSSO
Number of pupils in school	757
Proportion (%) of pupil premium eligible pupils	35%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2024
Date this statement was published	19/10/2021
Date on which it will be reviewed	10/1/2022
Statement authorised by	Catherine May
Pupil premium lead	James Casey
Governor / Trustee lead	James Rothwell

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£246,430.00
Recovery premium funding allocation this academic year	£TBC*
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£246,430.00

**we are collating data to determine how our recovery funding is allocated; this will be published in November 2021.*

Part A: Pupil premium strategy plan

Statement of intent

You may want to include information on:

- *What are your ultimate objectives for your disadvantaged pupils?*
- *How does your current pupil premium strategy plan work towards achieving those objectives?*
- *What are the key principles of your strategy plan?*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Close the attainment gap between pp students and peers
2	Ensure high attendance of pp students
3	Address complex needs of pp students
4	Facilitate pp students' participation in school life and beyond

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Increase in progress and attainment for PP students	Outcomes above nat. average; gap between pp students and peers reduced or closed
High levels of attendance for PP students	Minimum of 96% attendance; clear interventions in place to support
High levels of participation for PP students	All PP students engaged in some form of activity (e.g. leadership; sports; enrichment; etc) unless exceptional reason

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £120,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
CPD in metacognition	The potential impact of metacognition and self-regulation approaches is high (+7 months additional progress).	1
GL assessments	Key gaps in learning are identified in order to target interventions accurately at Key Stage 3.	1, 3
Show My Homework platform	In-school study showed PP students scored lower for deadlines and EEF reports homework can add up to 5 months additional progress.	1
Keeping teacher student ratio low	Keep class sizes lower for increased focus and support for PP students; this has kept the attainment gap less than 1 for the last three years. We have 125 pupil entry and run six classes.	1

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £60,430

Activity	Evidence that supports this approach	Challenge number(s) addressed
Action tutoring in English and Maths (Y11)	GCSE students receive 1:2 or 1:3 support from an external tutor. EEF reports up to 4 months additional progress.	1
Under-deployed staff used for targeted interventions	Using school staff to deliver interventions builds on positive relationships and knowledge of students	1, 3
Teaching Assistants	To meet the needs of PP students who have SEN needs. EEF reports up to 4 months additional progress.	1, 3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £66,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Drama Therapist	PP students report better wellbeing; attendance remains high.	3, 4
Educational Psychologist	PP students who face a long waiting list for NHS support can access specialised guidance.	3
External Careers Advisor	Ensures none of our PP students are NEETs and every student has a clear plan for post-16.	4
Work-Related Learning Coordinator	PP students have and continue to access a range of experiences in line with Gatsby benchmarks.	4
Speech & Lang. therapist	PP students with speech and language needs make good academic progress.	1, 3
Pastoral support	Attendance is high for PP students and relationships with families is strong, evidenced by parent surveys.	2, 3

Total budgeted cost: £246,430.00

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Key indicators

- Rate of attendance is high and better than the national average for Pupil Premium students
- Progress data is significantly about the national average for PP students and matches that of their non-PP peers
- Exclusion figures are below the national average
- Parental engagement is high (e.g. attendance to Parents' Evenings)
- Improvement in reading ages
- No NEETS among our school leavers and evidence of aspirational pathways

Outcomes

GCSE outcomes for pupil premium students increased over time though a gap remains between this cohort and their peers.

Cohort	A8 2020-21	A8 2019-20	A8 2018-19
Whole School	6.2	6.0	5.5
Pupil Premium	5.7	5.6	5.1
Not Pupil Premium	6.4	6.2	5.8
Gap: PP vs. Non PP	-0.7	-0.6	-0.7*

*For context, in 2019 the national gap between PP and non-PP students for Attainment 8 was 3.7.

Attendance

Attendance remained high considering the disruption caused by the pandemic; the gap between pupil premium students and their peers remained low.

Cohort	Students in group	Attendance 2020-21
Whole School	772	94.42%
Pupil Premium	264	93.79%
Not Pupil Premium	508	94.78%
Gap: PP vs. Non PP		0.99%

*For context, in 2019 the gap in national attendance figures between pupil premium and non-PP students was 3.7%.

Exclusions

The percentages below indicate what proportion of all FTEs issued in that year were given to pupil premium students compared to their peers. Last year, pupil premium students had fewer FTEs than their peers.

Cohort	FTE 2020-21	FTE 2019-20	FTE 2018-19
Pupil Premium	41.5%	42.8%	56.0%
Not Pupil Premium	58.5%	57.2%	44.0%
Gap: PP vs. Non PP	-17%	-14.4%	+12%

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
National Tutoring Programme	