

## Pupil Premium at St. Saviour's and St. Olave's

***At St. Saviour's and St. Olave's school, we value our learning and each other and as an Anglican school we seek to ensure that every student has the maximum opportunity to fulfil their God-given potential, regardless of economic circumstance.***

What barriers to achievement exist for our Pupil Premium cohort? The table below is intended to illustrate our broad areas of focus and examples of quantifiable headlines that show the impact of our provision.

<b>Barrier</b>	<b>Description</b>	<b>Impact in 2017-18 at SSSO*</b>
1. Attendance	Students who face economic disadvantage are more likely to have lower rates of attendance.	PP students had an average attendance rate of 94.9% vs. 95.6% for non-PP students. This equates to a gap of 0.7%; the national average gap is 3.1%.
2. Outcomes	Students who face economic disadvantage are more likely to under-achieve compared to their non-pupil premium peers.	For the P8 measure, the national average for PP students was -0.44 and for SSSO PP students was +0.44.
3. Pastoral support	Pupil premium students are more likely to receive a compromised level of pastoral care at home.	SSSO has had no permanent exclusions for the last three years and internal exclusions have declined year on year.
4. Academic Support	Students in a pupil premium cohort are less likely to have access to resources that will aid effective study.	Using the Attainment 8 measure, the national gap between PP and non-PP students is -13.4. At SSSO the equivalent gap is -0.5.
5. Academic Intervention	Students from disadvantaged backgrounds can lag behind their peers and will need support to catch up.	For students awarded a 4 or above in E&M, the gap between PP and non-PP students nationally was an average of -25.2. The gap at SSSO was -0.24.
6. Extra-curricular activities	Enriching opportunities to build cultural capital may not be readily available to those who are economically disadvantaged.	Example: in 2018-19, 43% of the cast of our annual production were pupil premium students and 25% starred in our production of 'Fiddler on the Roof' last year.
7. Destinations	Pupil premium students are less likely to have access at home to advice and guidance on their academic path.	Out of 21 students in Year 13 previously categorised as 'Ever 6', 20 students (95%) secured a university place and one student entered the workforce.

\*validated national data taken from:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/772924/2018\\_KS4\\_main\\_text.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/772924/2018_KS4_main_text.pdf)

## Pupil Premium at St. Saviour's and St. Olave's

What is the profile of our 2018-19 cohort?

	Year 7	Year 8	Year 9	Year 10	Year 11
PP students	58	50	31	33	50
% of YG	46%	38%	25%	27%	41%

What is the prior attainment profile of our 2018-19 cohort?

Prior Att.	Year 7		Year 8		Year 9		Year 10		Year 11	
	PP	Non-PP	PP	Non-PP	PP	Non-PP	PP	Non-PP	PP	Non-PP
Low	22% (13)	33% (22)	28% (14)	12% (10)	23% (7)	19% (18)	21% (7)	20% (18)	24% (12)	15% (11)
Middle	47% (27)	43% (29)	32% (16)	35% (28)	42% (13)	25% (23)	45% (15)	40% (36)	52% (26)	32% (23)
High	22% (13)	22% (15)	40% (20)	48% (39)	35% (11)	51% (47)	27% (9)	37% (34)	24% (12)	15% (11)
No prior data	9% (5)	1% (1)	N/A	5% (4)	N/A	5% (5)	6% (2)	3% (3)	2% (1)	7% (5)
% SEN support	3% (2)	1% (1)	10% (5)	9% (7)	3% (1)	10% (9)	12% (4)	6% (6)	16% (8)	14% (10)

*Figures in brackets are student counts*

How much funding do we receive for this cohort and how do we spend it?

For 2017-18, we received £286,000.

For 2018-19, we have been allocated £271,150.

Government guidance states that decisions on how to spend the money should be evidence-based. This means sharing good practice within our network, analysing data that we generate and looking at external sources like the Educational Endowment Fund's toolkit.

## **Pupil Premium at St. Saviour's and St. Olave's**

The following list, which is not intended to be exhaustive, includes examples of indicators that spending is having a positive impact on Pupil Premium students. We use these indicators to help review our spending decisions for the following academic year.

- Rate of attendance is high and better than the national average for Pupil Premium students
- Progress data is significantly above the national average for PP students and matches that of their non-PP peers
- Exclusion figures are below the national average
- Parental engagement is high (e.g. attendance to Parents' Evenings)
- Improvement in reading ages
- Student engagement is high for trips and extra-curricular activities
- No NEETS among our school leavers and evidence of aspirational pathways

The following table lists the ways in which we spent our allocation in 2017-18. We use quantitative indicators (shown in the table on page 1) as well as other data to make decisions going forward. All spending is reviewed within and at the end of each academic year.

**Pupil Premium at St. Saviour's and St. Olave's**

Action in 2017-18	Barrier	Cost 2017-18	Intended impact	Continue '18-'19?
Att. and Beh. Support Y7 – 13	3	£109,000	Provides support for disadvantaged students at risk of exclusion or have low attendance	Y
Drama therapist Y7 - 13	3		Provides therapeutic support to students who do not meet borough threshold	Y
Pastoral Officers (x3) Y7 - 11	3		Provides pastoral support for disadvantaged students	Y
Extra group for E, M, Sci. Y10 - 11	4	£15,000	Provides more individual support for PP students so the gap can narrow or close	Y
Extra group for M (Y8) Sci (Y9)	4	£3,750	Provides more individual support for PP students so the gap can narrow or close at KS3	Y
Action Tutoring in E&M for Y11	5	£4,000	Provides extra E&M tuition specifically for PP students	Y
SALT support Y7 - 11	5	£4,300	Provides additional support for disadvantaged students with speech and language needs	Y
Boosters for Lit., Num. Y7	5	£4,800	Provides capacity for intervention for disadvantaged students	Y
LSAs Y7 - 11	5	£64,000	Provides specialist capacity for intervention for disadvantaged students who have SEN	Y
Online study support Y7 - 11	5	£3,100	Provides extra support for independent learning	Review priority
Extended schools activities	6	£50,000	Ensures disadvantaged students have access to a range of enrichment activities	Review priority
Breakfast club Y7 - 13	3, 5	£1,500	Provides disadvantaged students with nutritional breakfast and extra subject support	Y
Careers & Raising Asp Y7 - 13	1, 3, 7	£25,000	Provides disadvantaged students with activities, visits, advice and guidance	Review priority
Hardship fund	3, 4, 6	£1,000	Discretionary fund to support disadvantaged families as appropriate.	Y
<b>Total Spend</b>		<b>£285,450.00</b>		

*Please see table on page 1 for evaluation of impact*

## Pupil Premium at St. Saviour's and St. Olave's

### Priorities for 2018-19 spending

All spending priorities are reviewed bi-annually and against end of year outcomes for our Pupil Premium cohort. The following priorities have been identified as areas for development and review in 2018-19.

<b>What</b>	<b>Why</b>	<b>How</b>	<b>Cost</b>
Small group session for Y11 Maths group who are identified as PP & SEN	We have more Y11 students this year who fall into this category	Weekly for the Spring term, led by SENCO and Maths LSA	£240.15
Extending capacity to provide mental health support	Reduced borough capacity for referral	Training Drama therapist in supervision so she can recruit and oversee therapist trainees	£2,500
Extending Action Tutoring support for another term	Students who participated in it last year improved their outcomes in comparison to their mock results	Use PP funding to ensure it continues through spring term	£1,500
E-learning packages to develop literacy and numeracy skills	Lexia licence is due to expire; high percentage of PP in current Y7 who can access this support	SENCO to review progress with current provider and current level of need	Varies by provider