

June 2018 Issue 12

Welcome

Hello schools! Welcome to our final issue of our schools newsletter for this academic year. Over the past 5 issues, we have covered:

- Using visuals in the playground and classroom
- Supporting vocabulary development
- How Lego therapy can support narrative skills
- What to do if you are concerned about a student's speech, language and communication skills

We would love to hear your views about the Newsletter and what you would like to see in it next school year via our online survey:

www.surveymonkey.co.uk/r/JQBCHDY

Have you thought about...?

- ✓ sending staff members on our training (see brochure, details on page 2)
- ✓ outcoming your targeted groups with your allocated SLT
- ✓ timetabling SLT intervention time for the Autumn term

If you are a member of school staff, you can sign up to have the Schools Newsletter sent directly to your Inbox. Here's the link:

<https://goo.gl/forms/zhimFANrt971Qd0B3>

Sharing good practice

Language Screens

One of the key findings from the *Bercow: 10 years on Review* was that too many pupils with a Speech, Language or Communication Need (SLCN) are being missed, and not getting the vital support they need. There are a number of resources available to help identify needs, from EYFS to KS5. These screens can be:

- administered by school staff with SLT training
- a cost-effective way to inform whether a student would benefit from accessing a targeted group or may need a referral (which you can then discuss with your allocated SLT)
- used to track of progress

Sharing good practice ...

Here are some examples of language screens.

Reception Language Screen

This looks at key word level understanding, attention and listening skills, vocabulary, sentence structure and speech sounds. It takes about 15 minutes to administer per child.

Mother Tongue assessment

This comprehensive resource is most useful for identifying needs in children in EYFS and KS1 who have EAL.

<https://amandajgay.files.wordpress.com/2013/10/mta-final-publication.pdf>

Referral checklists

These look at a range of speech, language and communication skills from Reception to Year 6 and can be filled in by class staff. They are available on our website:

<https://www.evelinalondon.nhs.uk/our-services/community/community-speech-and-language-therapy/referrals.aspx>

Progression Tools



These have been produced by the Communication Trust for students from 4 to 18. You can purchase a set of tools for Primary <https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/progression-tools-primary/> or for secondary students <https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/progression-tools-secondary/>

Talk to your allocated SLT if you would like more information, including how these screens can inform which targeted groups your setting would benefit from running next term.

Impact of our service

Universal work – feedback from staff who attended training

Really good refresher - reminded me of things I have forgotten and don't use as often as I should, especially thinking from the perspective of the child. Also things I didn't know!

Staff member who attended training on adult-child interaction at Dulwich Wood Nursery

Communication is everyone's business

Identifying SCLN in your setting

One way to gauge how well your setting is doing at identifying SCLN is by calculating:

1. How many pupils currently on roll?
 - a. Work out 10% of this figure - 10% of pupils have long term SCLN.
 - b. Work out 7.6% of those on roll - 7.6% of pupils have Developmental Language Disorder (DLD).
 - c. Work out how many children are likely have delayed language - if your school is in an area of deprivation, up to 50% of pupils could have delayed language.
2. Use your SEND register to find out how many pupils are identified as having SCLN as a primary need.

Is this different to the figure you worked out above? By how much?
This is the number of pupils with SCLN who may be missing out on support in your school.

Your allocated Speech and Language Therapist will be gathering this information this term.

website: www.evelinalondon.nhs.uk/communityspeechandlanguage

facebook: <https://www.facebook.com/EvelinaLondonSLT/>



Upcoming training

Have you seen our new training brochure? We will be running some new courses this year, including:

- An introduction for SENCOs working with the GSTT SLT service
- How to support Social Communication and Using Comic Strip Conversations
- Supporting Children with Speech Sound Difficulties in the classroom
- Supporting children with behavioural feeding difficulties

Upcoming training in July

- Makaton Taster session – FREE!

For more information and to book, take a look at the brochure on our website:

<https://www.evelinalondon.nhs.uk/resources/our-services/community/community-speech-and-language-therapy/training-for-professionals-2018-19.pdf>

Involving parents

We also have a new training brochure for courses for parents and carers. Courses include:

- Makaton
- PECS Awareness courses
- Supporting children with behavioural feeding difficulties
- Using Visuals to Support Communication
- How to support SCLN at home
- Introduction to working with Social, Emotional and Mental Health Difficulties
- Talking Mats
- Lego therapy

You can find the brochure here:

<https://www.evelinalondon.nhs.uk/resources/our-services/community/community-speech-and-language-therapy/training-for-parents-and-carers-2018-19.pdf>

Please do promote with any parents/carers who you think would be interested!