

Religious Studies: Assessment System for Years 7, 8 and 9

Step	AO1 Demonstrate <u>knowledge</u> and <u>understanding</u> of religion and belief, including:			AO2 <u>Analyse</u> and <u>evaluate</u> aspects of religion and belief, including their significance and influence		Key words
Ofqual strand	Beliefs, practices and sources of authority	Influence on individuals, communities and societies	Similarities within and/or between religions and beliefs	<i>Use logical chains of reasoning</i>	<i>Make evaluative judgements</i>	
1	<i>Displays basic knowledge of beliefs or practices</i>	<i>Displays knowledge of a basic link between personal view and actions</i>	<i>Displays basic knowledge of a similarity or difference</i>	<i>No chain of reasoning</i>	<i>State a very basic personal opinion</i>	<i>Displays knowledge of one or two key words</i>
2	<i>Displays some accurate knowledge of beliefs or practices with limited reference to wisdom and authority</i>	<i>Displays some accurate knowledge of the impact religion has on someone or some people</i>	<i>Displays knowledge of a similar or contrasting belief/practice</i>	<i>Some basic reasoning through different basic responses</i>	<i>Describes personal view</i>	<i>Displays knowledge of some key words</i>
3	<i>Displays some accurate knowledge of some beliefs or practices with some accurate reference to wisdom and authority</i>	<i>Displays an accurate knowledge of the impact belief has on communities</i>	<i>Displays knowledge of similar or different beliefs/practices between religions</i>	<i>Shows reasoning through knowledge of different views</i>	<i>Explains personal view with reasons</i>	<i>Displays knowledge of a range of key words</i>
4	<i>Demonstrates some accurate understanding of beliefs and practices with references to sources of wisdom and authority</i>	<i>Demonstrates some accurate understanding of how the impact on lives or communities may vary</i>	<i>Demonstrates some understanding of some different beliefs and practices, including within religion</i>	<i>Reasons through different views showing basic understanding of them</i>	<i>Explains personal view, as a comparative judgement.</i>	<i>Demonstrates an understanding of a range of appropriate terminology</i>
5	<i>Demonstrates generally accurate and appropriate knowledge and understanding of a range of beliefs and practices with</i>	<i>Demonstrates generally accurate understanding of how the impact on lives or communities may vary</i>	<i>Demonstrates generally accurate understanding of common and divergent views and</i>	<i>Analyses a range of views, showing generally accurate understanding of them</i>	<i>Explains personal view as a response to this analysis – the start of evaluative judgement.</i>	<i>Consistently demonstrates a generally accurate understanding of a range of religious or</i>

	<i>references to sources of wisdom and authority</i>		<i>practices within and between religions and beliefs</i>			<i>philosophical vocabulary</i>
6	<i>Demonstrate almost totally accurate and appropriate knowledge and understanding of a wide range of beliefs and practices with references to sources of wisdom and authority</i>	<i>Demonstrates good understanding of how the impact on lives or communities may vary</i>	<i>Demonstrates a good understanding of common and divergent views and practices within and between religions and beliefs</i>	<i>Analyses a range of views in a reasoned, coherent way, justifying each view point</i>	<i>Makes successful evaluative judgements including within a well-reasoned conclusion.</i>	<i>Consistently demonstrates an accurate understanding of a range of religious or philosophical vocabulary</i>