

Assessment Overview – Religious Studies

Within each unit there is one final assessment that challenges students to think and respond critically to at least one key question. To prepare for this, students will answer a range of questions in class and at home that demonstrate their understanding, analysis and evaluation of the topics covered. There is a mix of AO1 (knowledge and understanding) and AO2 (analysis and evaluation) within each assessment.

	Term 1		Term 2		Term 3
Year 7	Critical Realism Is there truth? How do we assess this? Does God exist?	Judaism What is God’s nature? How does he demonstrate this? Is he a good God?	Sikhism How do Sikhs demonstrate equality? Are we equal?	Hinduism How could our actions affect our afterlife? Is there life after death?	Christianity What do Christians believe? Why are there different types of Christian?
Year 8	The significance of Jesus Did Jesus exist? Was he the Messiah? Is he the Son of God?		Ethical Theory How do we make moral decisions? Are secular or religious methods more successful?	The significance of Islam Does Islam teach equality? What does it mean to be a Muslim in 20 th Century Britain?	Applied ethics Is it ever wrong to take life? Is killing the same as murder?
Year 9	Religion and suffering Why is there suffering in the world? Does it prove that God does not exist?		Free will and determinism Are we free to make our own decisions? Is life fair unless we are completely free?	Equality What is equality? Are we equal? Should we be treated equally in relation to race, gender and religion?	Justice What is justice? What is the best way of determining justice and on what basis?