

KS3 Overview

	Term 1		Term 2		Term 3	
	<i>Local History</i>	<i>Development of Church, state and Society in Medieval Britain 1066 - 1509</i> <i>Significant society or issue in world history and its interconnections with other world developments</i>		<i>Development of Church, state and society in Britain 1509 - 1745</i> <i>Local History</i>		
Year 7	<u>Local History</u> EQ - What can buildings tell us about Southwark's past? 8 Lessons AO1 AO2	<u>The Norman Conquest Political Change</u> EQ - Did the Normans transform England? 11 Lessons AO1 AO2 EQ -Why do we still remember Magna Carta 800 years on? 6 AO1 AO2	<u>Medieval Life</u> EQ -Why did the peasants revolt in 1381? 6 AO1 AO3 EQ -Why were the early middle ages a 'golden age' for Islam?6 AO1 AO2		<u>Religious Change</u> EQ -How far was Tudor rule a religious roller coaster? 12 AO1 AO2	<u>Tudor Life</u> EQ -Why was Elizabeth I voted England's greatest monarch by the BBC in 2007? 5 AO1 AO2 AO4
	<i>Development of Church, state and society in Britain 1509 - 1745</i> <i>Ideas, political power, industry and empire: Britain, 1745-1901</i>		<i>Significant society or issue in world history and its interconnections with other world developments</i>	<i>Ideas, political power, industry and empire: Britain, 1745-1901</i> <i>Local History</i>	<i>Ideas, political power, industry and empire: Britain, 1745-1901</i> <i>challenges for Britain, Europe and the wider world 1901 to the present day</i>	<i>Ideas, political power, industry and empire: Britain, 1745-1901</i>
Year 8	<u>The English Civil War - Political/Religious Change</u> EQ - Why did Parliament execute their King? 8 Lessons AO1 AO2 EQ - Was Oliver Cromwell a Hero or a Villain? 7 Lessons AO4	<u>Revolutions/Ideas</u> EQ -Why do the French celebrate Bastille Day? 10 Lessons AO1 AO2	<u>Pre Colonial Africa</u> EQ -Why were European invaders wrong to call Africa the 'dark continent'? 9 Lessons AO1 AO3	<u>Slavery</u> EQ - Why is 'Queen Nanny' a Jamaican national heroine? 6 Lessons AO1 AO2 EQ - Does William Wilberforce deserve all the credit for the abolition of the Slave Trade and Slavery? 5 Lessons AO1 AO4	<u>Georgian Life</u> EQ -What can tea drinking tell us about Georgian and Victorian society? 7 Lessons AO1 AO2	<u>Ideas</u> EQ - What can we learn about Victorian Britain from our bank notes?8 Lessons AO1 AO2 EQ - How far did the power of the people change from 1688 - 1918 AO1 AO2
	<i>Ideas, political power, industry and empire: Britain, 1745-1901</i> <i>Local History</i>		<i>Challenges for Britain, Europe and the wider world 1901 to the present day</i>		<i>British History before 1066</i> <i>1901 - Present Day</i>	<i>The study of an aspect or theme in British history that consolidates and extends pupils chronological knowledge from before 1066</i>
Year 9	<u>British Empire</u> EQ - Did British rule make or break India? 10 Lessons AO1 AO3 EQ - Why did Britain decolonise West Africa in the 1950s and 1960s?8 Lessons AO1 AO2 EQ- Why do people disagree on the British Empire? AO1 AO4		<u>World War One</u> EQ - Why do people disagree over who is to blame for World War One? AO1 AO4 EQ - Why was the First World War called the 'Great War'? AO1 AO2	<u>The Holocaust</u> EQ - What happened to Leon and Barney Greenman?9 Lessons AO1 AO2 AO3	<u>Suffragettes</u> EQ - How did ludicrous 'little women' become feminist heroes? 5 Lessons AO1 AO4	<u>Immigration</u> EQ - How far is Britain a 'Magpie' nation? AO1 AO2

AO1 – Knowledge
 AO2 – Second Order Concepts
 AO3 – Evidence
 AO4 – Interpretation