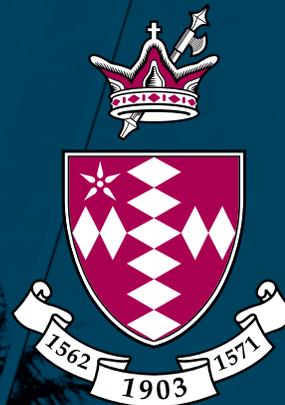




**ADDITIONAL  
INFORMATION  
2013/2014**



**St Saviour's  
& St Olave's  
School**



**HEIRS OF THE PAST**

**CHILDREN OF THE PRESENT**

**MAKERS OF THE FUTURE**

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## A BRIEF HISTORY

**St Saviour's & St Olave's School was founded as a grammar school for girls in 1903.**

It belongs to the St Olave's & St Saviour's Schools Foundation, which can trace its history back through four centuries to the time of Queen Elizabeth I.

Two ancient grammar schools, the St Saviour's Grammar School, which was granted a Charter by Queen Elizabeth in 1562, and St Olave's Grammar School, which received its Charter in 1571, were among several educational institutions supported and financed by the voluntary efforts of the citizens of Southwark and finally amalgamated in 1899 into the present Foundation.

The school was opened by their Royal Highnesses the Prince and Princess of Wales (afterwards King George V and Queen Mary) on 14th March 1903 with eighty-four girls. The Governors own the buildings and are responsible for their general repair and maintenance.

*"St Saviour's & St Olave's is an outstanding school, which provides an excellent quality of education for its students..."*

*"The school's ethos and value system encourages all students to develop confidence and aim high."*

*OFSTED Inspection Report 2009*

## SCHOOL FACILITIES & ENVIRONMENT

The school is proud of the wide range of outstanding facilities that it provides for students.

As well as classrooms equipped with the latest interactive teaching and learning technology we also have specialist facilities in every subject area.

In addition, we are fortunate in having superb sporting facilities - the school's own playing fields in Greendale, Dulwich, with tennis courts, an athletics track and pitches for major team sports.

The whole school community can also enjoy the pleasant and spacious Mayflower Gardens which surround our Assembly Hall, a truly green oasis in the inner city. This area is also used as an 'outdoor classroom', for ecology and Science teaching and for recreational gardening clubs after school.

Through the 'Building Schools for the Future' programme, the latest developments to the school site have further enhanced the educational environment for all students. We have revamped the entrance and added fantastic new sixth form facilities, as well as state-of-the-art science labs for all students.



## CHURCH BACKGROUND & WORSHIP

The school is a Church of England foundation in the Diocese of Southwark which is reflected in the composition of the Governing Body and in the provision of Religious Education, which is a core subject for all girls to GCSE level.

Each day begins with a corporate act of Christian worship. There are regular celebrations of the Eucharist in our School Chapel.

The school's long association with the parish of St. Saviour, Southwark, is remembered each year in March when Governors, present and former staff, girls and parents gather in Southwark Cathedral for the annual service of Commemoration and Thanksgiving.

Before Christmas, the school holds its annual carol service for girls, their families and friends at the Cathedral.

*"This is a flagship Church of England School ... This school offers everyone safety, Christian love and the opportunity to succeed personally and then go out and make the world a better place."*

*Statutory Inspection of Anglican Schools, 2009*



## ADMISSIONS

**St Saviour's & St Olave's is a comprehensive school and admits girls of all abilities. The Governors control admissions to the school, although the school is part of the Pan-London Admissions Consortium.**

In the past, applications have exceeded places so an agreed criteria is followed in allocating places for admission. The Governors expect to admit 125 students to Year 7 in September. Applications must be made using the Common Application Form available from primary schools or the local education authority. However, please note that parents must also complete the school's Supplementary Form in order to be considered against the criteria. The Supplementary Forms are available from the school office and at our open sessions.

There are three kinds of places available:

Foundation Places (70)

Governors' Places (37)

Academic Ability Places (18)

Looked after children (children in local authority care) will be given priority for a place.

## ADMISSIONS FOR STUDENTS WITH SEN/DISABILITIES

**Students with SEN/disabilities are admitted on exactly the same criteria as other students.**

Any Statement of Special Educational Needs transfers with the student and the school is responsible for carrying out the provisions.

*"The Christian ethos of the school underpins its strong values and an outstanding feature of this is the inclusive nature of the school. Students of other faiths and those of no faith are welcomed and nurtured, and all students benefit from this environment which fosters openness and debate."*

*OFSTED Inspection Report, 2009*

*"Students come from a wide variety of cultural backgrounds, and the school teaches them shared values of respect, equality and aspiration very effectively."*

*OFSTED Inspection Report, 2009*



## GOVERNORS' ADMISSIONS POLICY

**St Saviour's and St Olave's Church of England School has a distinctive Christian ethos which is at the heart of the school and provides an inclusive, caring and supportive environment where children learn and flourish in a setting shaped by Christian values.**

We welcome applications from all members of the community and we ask all parents to respect the Christian ethos of our school and its importance to our community. Girls are admitted to this comprehensive school from the full range of ability.

St Saviour's and St Olave's school is part of a London-wide co-ordinated scheme for admissions. The timescales for applications to be received are those published by the local authority in their secondary admissions booklet. Parents must complete the Common Application Form (CAF) and name this school on the form if they wish to be considered for a place. Parents must also complete the schools' Supplementary Form as without this information we are unable to match applicants to our criteria. Late applications are dealt with in accordance with Southwark's co-ordinated admission arrangements.

We admit 125 students into each Year group. There are three categories of places. Looked-after children will be given top priority in each admission category. A looked-after child is one who is in the care of a local authority as defined by section 22 of the Children Act 1989. Children who are under an agreed series of short-term placements (such as respite) are excluded. The Governors will require written confirmation that the child is in public care and will be so at the time of admission to the school.

### 1. Foundation Places (70)

**Seventy places each year will be allocated to girls who satisfy the following criteria in order of priority:**

(i) Those who themselves and whose parents/guardians can show that they are active and regular worshippers in the Church of England for at least 12 months prior to application. Evidence of Church commitment from the Parish Priest or similar will be necessary.

**If places are still available then:**

(ii) Those who themselves and whose parents/guardians can show that they are active and regular worshippers of other Christian denominations (i.e. recognised by the Churches Together in Britain and Ireland) for at least 12 months prior to application. Evidence of Church commitment from the Minister will be necessary.

To qualify as an active and regular worshipper, children and their parents/guardians must attend worship at least monthly for a minimum of 12 months prior to application. If the Foundation Places are oversubscribed, length and regularity of attendance will be taken into account with priority being given to those who are more regular and have worshipped for longer.

Number of years would have first priority so that 10 years would have priority over 8; 8 over 6, 6 over 4 etc., with attendance at least monthly. If there are more applicants in the same number of years then frequency of attendance will be taken to account i.e. weekly would have priority over fortnightly which would have priority over monthly.)

Occasional attendance would be the lowest priority even if number of years is high; e.g., 2 years fortnightly would be higher than 8 years occasionally, but 6 years monthly would be higher than 2 years weekly.)

### 2. Governors Places (37)

**Thirty-seven places will be allocated to children who are not eligible for Foundation Places. Of these thirty-seven places:**

Five will be allocated to girls whose parents are members of other faiths wishing their daughters to be educated in a girls' school with a religious ethos. Where there is oversubscription, the criteria below will be applied.

Thirty-two of the thirty seven places will be allocated to those whose applications satisfy one of the following criteria in the order of preference given below:

(i) Those whose sisters attend the School at the time of admission (blood relatives, step-siblings, half siblings, adopted siblings living at the same address.)

(ii) Those who attend feeder primary schools.

(iii) Nearness from home to the school. Admission of girls on the basis of the proximity of their permanent address to the main entrance of the school. (The



distance, which determines how close she lives to the school, is a straight line measurement from the main entrance of the girls' permanent address to the main entrance of the school.) In the same block of flats the lower door number will be treated as nearer. (The girl's permanent address is where she normally lives and sleeps and goes to school from. Proof of residence can be requested at any time throughout the admissions process.) Where parents share responsibility for the child, the address at which the child spends the majority of school nights (Sunday-Thursday) will be considered the 'home' address.

### 3. 15% Ability Places (18)

In order to achieve a balanced intake 18 places will be reserved for students of high general ability (equivalent to Band 1 group). Children whose parents wish them to be considered for one of these places will take a test. If one of the 18 places becomes available at a later date it will be offered on to the next girl in order of ability on the list. Parents must also apply for a Foundation or Governors place. Their daughter will then be considered against the criteria, along with other applicants, if they do not gain one of the 18 places.

If false or misleading information is used to gain entry to the school, the offer of the place will be withdrawn and the application cancelled.



## OVER-SUBSCRIPTION/ APPEALS PROCEDURE

**The school is over-subscribed. There are often over 600 applicants for the 125 places.**

When the school has its full quota of students the governors regretfully consider that the admission of further students would be prejudicial to the efficiency of the school's educational offer. Parents of applicants rejected have the right of appeal and such appeals are heard by an independent appeals panel.

In any category, if there is no discernible difference under one criterion between several applicants the next criterion is also applied.

### Waiting Lists

Waiting lists are kept by Southwark Local Authority until the end of August of the year of application. A waiting file will then be maintained by the school until the end of the Autumn term in the admission year. Parents may, however, contact the school after this time if they wish their child to remain on the waiting file. Placing a child on it does not affect the parent's right of appeal.

### Children with a Statement of Special Educational Needs

The admission of students with a Statement of Special Educational Needs is dealt with by a completely separate procedure. Details of this procedure are set out in the Special Educational Needs Code of Practice.

### Fair Access Protocols

The school is committed to taking its fair share of vulnerable children who are hard to place, in accordance with protocols agreed with the Local Authority.

Accordingly, outside the normal round of admissions, the governing body is empowered to give absolute priority to a child where admission is requested under any local protocol which has been agreed by the governing body for the current admission year and they will take precedence over those on a waiting list.

The governing body has this power even when admitting such a child would exceed the normal admission number.

## UNIFORM

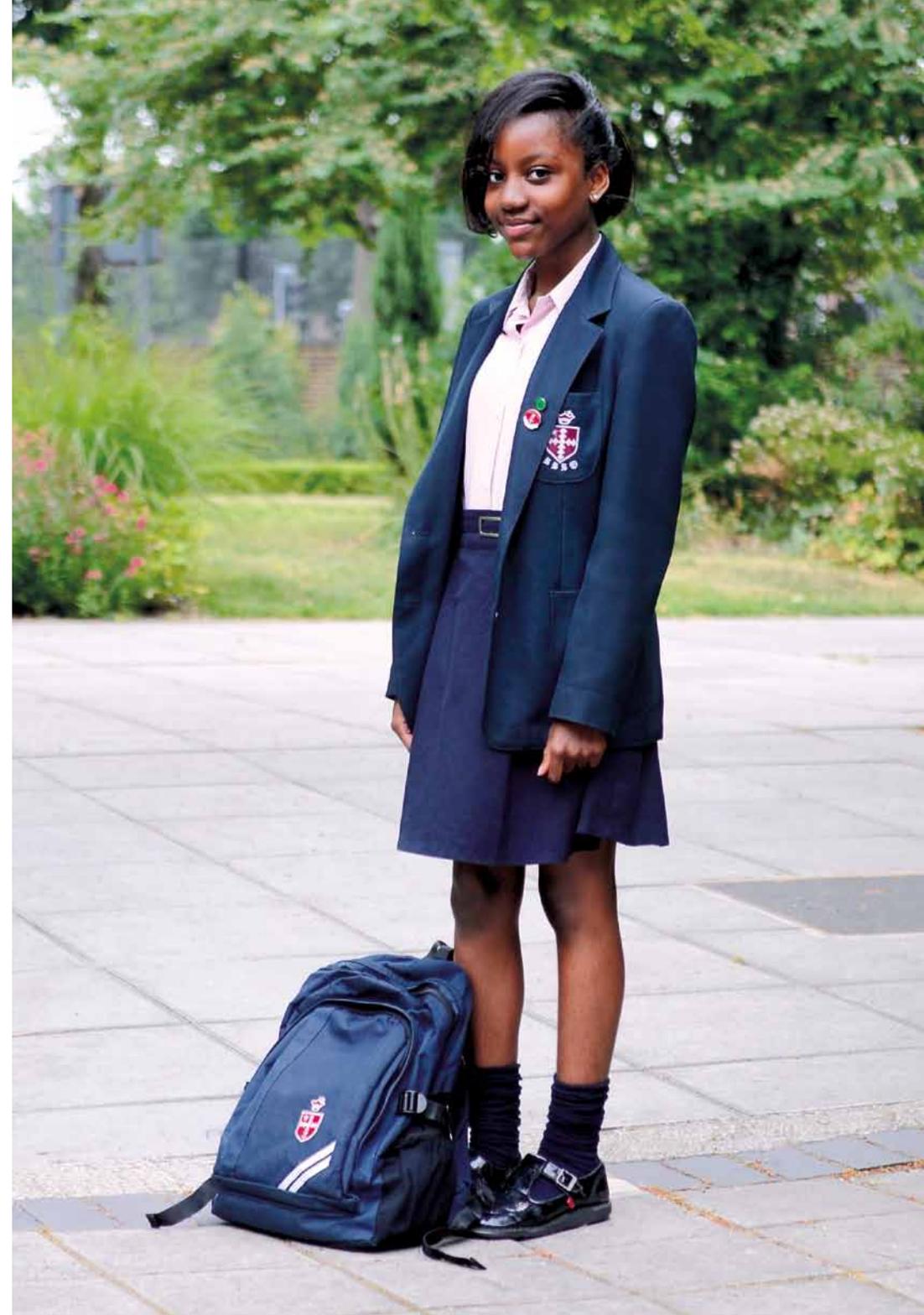
**We believe that school uniform helps to foster a sense of belonging amongst students and assists parents, as it provides girls with appropriate dress for school.**

The school uniform colours are navy-blue, maroon, and white. Girls wear a navy-blue skirt (box pleat or kilt) with a pin-striped shirt-style blouse and the attractive uniform v-necked navy blue jumper. The school blazer, with the embroidered school badge, must be worn and only our school bag may be used.

Shoes for school must be low-heeled, plain black or navy (canvas shoes are not allowed). There is a navy blue school overcoat available for outdoor wear. There is also a summer uniform dress available. No jewellery can be worn, apart from a pair of small plain ear studs.

### Physical Education Kit

For Physical Education girls wear a red aertex shirt with navy shorts, and trainers. The school tracksuit is also available from our uniform suppliers, Whitehall Clothiers.



## DISCIPLINE

**Emphasis is placed on self-discipline, respect for other members of the community and the creation of an orderly working environment.**

Sanctions are used when necessary. The school's Code of Conduct and Anti-Bullying Policy are printed in each student's school diary.

Parents are expected to ensure that school rules are kept and that the correct uniform is always worn. Parents are required to sign a contract with the Governors on acceptance of a place in the school. Parents and students also sign a Home/School agreement on entry to the school.

## RESPONSIBILITY

Students are given many opportunities to take responsibility around the school. A vibrant School Council is made up of an elected representative of each form group. There is a well-established prefect system, as well as a vertical structure of House Captains.

## REWARDS

**At St Saviour's & St Olave's we believe in rewarding good work, special effort and outstanding contributions to the life of the school.**

Credits are given by subject teachers and are recorded in the students' diaries. Commendations are awarded by the Headteacher when five credits have been gained in one subject. Certificates are also given for special service to the school.

There are a number of special awards presented each year to recognize achievement in a variety of subjects. Dyers Awards and Merchant Taylors Awards (a bursary of between £200 and £1000) are presented to Sixth Formers in recognition of achievement and to help with their studies.

Year 13 leavers may be awarded a grant from the Foundation to assist with university expenses. In addition there are four university scholarships of between £3,000 and £4,500 awarded by The Worshipful Company of Chartered Surveyors, The Worshipful Company of Dyers, The Professor Naylor Scholarship and The Dr Bishop Scholarship.

## SAFEGUARDING CHILDREN

**St Saviour's and St Olave's School values all children as individuals and is concerned for their well-being and safety.**

All students are helped and encouraged to make informed choices to safe-guard their lives in line with the moral and Christian ethos of the school. Staff are aware of their responsibility to create a safe and secure environment, free from abuse and fear of others.

Any instance of suspected or alleged child abuse will be dealt with in accordance with Southwark Education Authority's Safeguarding Children Procedures.

*"Students' personal development is excellent, and they demonstrate exemplary behaviour and attitudes to work."*

*OFSTED Inspection Report, 2009*



# THE CURRICULUM

## THE ACADEMIC CURRICULUM

**We recognise the importance of each individual achieving their maximum potential in the form of national qualifications.**

All students are entered for public examinations. At present we offer a comprehensive range of GCSEs and A Levels and some vocational courses.

## KEY STAGE 3: YEARS 7, 8 & 9

**The Key Stage 3 Curriculum includes:**

- Art
- Drama
- English
- French or German (plus Spanish in Year 9)
- Geography
- History
- Computer Science
- Mathematics
- Music
- Physical Education
- Religious Education
- Science
- Technology (focusing on Resistant Materials, Graphics & Food Technology)
- PSHE including Work-Related Learning

Most subjects in Years 7, 8 and 9 are taught in mixed ability groups, with differentiated work according to ability. There is some setting in English, Mathematics, Modern Languages and Science.

*“During Years 7 to 9 they make outstanding progress, so that by the end of Year 9 they reach consistently high standards and surpass the challenging targets that they are set. Throughout Years 10 and 11 they continue to make excellent progress.”*

*OFSTED Inspection Report, 2009*



## KEY STAGE 4: YEARS 10 & 11

**Our students follow a broad and balanced curriculum to ensure that all possible opportunities are kept open for them in further and higher education. The E-Bacc combination of subjects is available to all students.**

### All students study:

- English Language and Literature
- Mathematics
- Science
- Religious Education
- Physical Education
- PSHE including Work-Related Learning

### Other Subjects include:

- Art
- Dance
- Drama
- Geography
- History
- Health & Social Care
- Music
- Food Technology
- Media Studies
- Modern Foreign Languages - French, German, Spanish
- Design Technology
- Engineering
- ICT
- Sciences - Biology, Chemistry, Physics

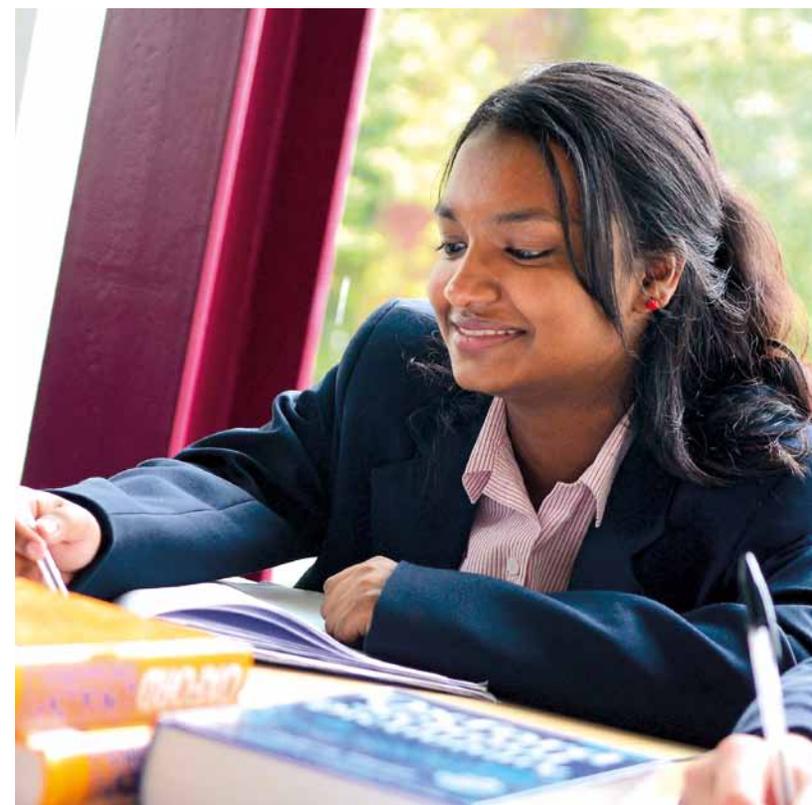
Independent advisers are available to provide careers advice to all girls.

## PSHE

**All students follow a PSHE Programme, which includes careers guidance, health, sex and relationship education, citizenship and personal economics.**

The course seeks to assist students in making responsible and informed decisions about their health and helps them to become aware of and to understand the environment in which they live in order to participate positively in their communities.

The course also enables students to make decisions, solve problems, and helps them to develop planning and organisational skills.



## CAREERS EDUCATION

### Careers education is part of the PSHE programme.

An evening is held annually in the spring for parents and students in Year 9 to discuss courses for Key Stage 4 and to consider choices for future education and training.

In Year 11, Progression Interviews are held at regular intervals. This gives students the opportunity to discuss their individual career aims with senior staff. Students may also have interviews with other advisers.

## WORK-RELATED LEARNING

### A very successful programme of work-related learning is organised for Years 9 and 10 in particular.

Students are encouraged to aspire to Higher Education through visits to and from universities and participation in a university summer school. The Careers Library has a large selection of information about courses and occupations.

Sixth Formers visit several universities and have the opportunity to participate in work experience.

Many enterprise activities take place during the year, such as The Lionheart Challenge and the Young Consumers of the Year. The Young Enterprise organisation works with students in Years 9 and 10 and assists the Sixth Form in setting up and running a company.

*“The girls are well informed about career options and are encouraged to consider scientific and non-traditional pathways.”*

*OFSTED Inspection Report, 2009*



## PHYSICAL EDUCATION

**The school recognises the importance of physical education and exercise as part of a healthy lifestyle, including recreational activities.**

The PE department aims to facilitate the development in students of an aesthetic and artistic awareness, co-operation, tolerance, teamwork, a sense of responsibility and self-esteem in an atmosphere of enjoyment. There is a wide range of curriculum activities on offer, including netball, hockey, football, gymnastics, volleyball, basketball, badminton, trampolining, cricket, tennis, athletics, rounders, health related fitness and dance. Our careful development of talent has led to great success in competition, notably in athletics, netball and basketball.

A large number of these activities are also available at lunch time and after school clubs. All girls have a special PE uniform which is worn for all activities. Older students have the opportunity to train as Sports Leaders.

There are excellent facilities for physical education including a large multi-purpose sports hall, a gymnasium and a good-sized, newly resurfaced playground. As well as this we have our own playing fields in Greendale, Dulwich, where we hold our annual Sports Day. There are links with various local sports clubs including Millwall FC, Dulwich Cricket Club and Southwark Athletics Academy.



## SUPPORTING LEARNING

Teachers work closely across the school to ensure that the full potential of all our students is recognised and nurtured. From their entry into the school, by close monitoring and the use of attainment data, we identify those students who are our most able or particularly talented in a specific area.

All our teachers ensure that every lesson provides opportunities to develop learning. We do this through a well-structured curriculum and lessons that stimulate and challenge our students. We believe that creating an environment where the most able are willing to take risks and challenge themselves is the key to raising achievement and motivation for all.

Our extensive range of extra-curricular activities is offered to all students, who benefit from working alongside the most able.

We offer masterclasses in Maths and Science throughout the year and residential and day-trips to top-level universities. Recent overseas trips have included destinations as diverse as Lille, Cologne, Barcelona, Johannesburg, Japan and China, and have inspired students to achieve the highest grades in examinations. Whenever possible, we will also endeavor to support girls in following their own interests.

Our after-school Latin, Mandarin and Japanese classes are very popular and taught in mixed-age groups. In June 2013, some students sat a GCSE in astronomy, which they had studied for in their own time with the support of a science teacher.

As well as the considerable number of enrichment opportunities offered within school, we encourage and facilitate our students to take advantage of the great wealth of experiences and opportunities available in London and beyond.

In July 2010 we achieved the National Association for Able Children in Education (NACE) Challenge Award. For our full SEN policy, please visit our website:

[www.sso.southwark.sch.uk](http://www.sso.southwark.sch.uk).



## THE CREATIVE & PERFORMING ARTS

### ART

**Our award-winning department delivers a popular subject with high attainment at all key stages.**

Exam students attend Saturday life-drawing classes as well as portfolio preparation at the Tate Modern. We have excellent links with museums and galleries including the South London Gallery, the Hayward Gallery and the ICA, providing opportunities for students of all key stages to work with artists and exhibit their work in the galleries.

The school also has its own on-site gallery and exhibition facility, The Tank Room. Our resident artist scheme, one of very few in London, involves professional artists working alongside our own dedicated staff with students of all ages.

### MUSIC

**In recent years the reputation of our students has resulted in them performing to many important state leaders and ministers, such as: HM Queen Elizabeth II, The Archbishop of Canterbury, The Archbishop of York, three Prime Ministers and Nelson Mandela.**

Students perform regularly at some of the best venues in the country, including St Paul's Cathedral, Southwark Cathedral and The Royal Festival Hall. Our students have also performed on a number of occasions with internationally renowned musicians and musical ensembles, such as the London Philharmonic Orchestra and their Principal Conductor Vladimir Jurowski.

## INSTRUMENTAL TUITION

**Due to the kind assistance of the Foundation and Governing Body, the school is able to offer every student the opportunity of instrumental tuition FREE of charge.**

Currently over two hundred students have instrumental tuition and many achieve high grades in their Royal Academy of Music Exams.

## DRAMA

The Drama department has links with many local and national theatres including: The Royal National Theatre and The Globe, The Young Vic, The Old Vic, London Bubble, The Blue Elephant Theatre, New Peckham Varieties. Students studying Drama are given the opportunity to visit the theatre and take part in workshops both in and out of school, and to sit LAMDA exams.



## ENRICHMENT FOR ALL

**The range of activities and enrichment opportunities available to all students is outstanding.**

In addition to the regular homework and exam support clubs offered in every subject, there are many activities for girls to enjoy beyond their timetable.

The Physical Education Department offers a programme of clubs covering various sports, with expert coaching. There are also numerous enrichment activities such as Latin, Japanese, arts and crafts, debating, computer clubs, aerobics, drama, dance, Spanish, technology, and creative writing. All these are organised by staff at lunchtime and after school. Supervised homework sessions are held daily at the end of school for students who wish to use them, particularly when studying for GCSE examinations.

## SCHOOL JOURNEYS AND VISITS

**A wide range of trips are organised, both at home and abroad.**

- Year 7 spend a residential week on an Outward Bound course
- Year 8 students spend a residential week in Little Canada on the Isle of Wight
- Field study trips for Geography and Biology
- Cross-curricular based trips to France, Germany and Spain
- Regular theatre, art, music, science and museum visits for girls in all years

*“This range of links and networks also provides students with an extremely rich extended curriculum covering science, sporting, arts and vocational opportunities.”*

*OFSTED Inspection Report, 2009*





## YEAR 7 OUTWARD BOUND COURSE

**The Outward Bound course is a journey of adventure, challenge and new experiences for students, right at the start of their secondary school career.**

It provides the girls with the opportunity to learn more about themselves and others; to develop confidence, team-building skills, and the qualities of trust, co-operation and patience. It is also an early opportunity for the leaders of tomorrow to shine, demonstrating their organisational and leadership skills.

We are fortunate in being able to send over 100 students a year, usually in October, on the Outward Bound course in Wales.

We find that it allows the girls to get to know the whole year group very quickly and to make new friends, helping them to settle in to the new school routine more easily.

## THE DUKE OF EDINBURGH AWARD

**The Duke of Edinburgh Award is a highly acclaimed personal development programme for young people.**

It comprises four sections requiring students to commit to weekly training sessions, and culminates in three weekend camping trips involving map reading and camp craft.

On successful completion of the programme students are awarded a Bronze, Silver or Gold Award. St Saviour's and St Olave's has a well-established Duke of Edinburgh course, and each year over 60 students achieve the Bronze and Silver Awards. It is very popular with the girls, many of whom include it in their extension and enrichment studies.

After completion of the 18 kilometre weekend hiking expedition, one student remarked: *"That was the hardest thing I have ever done but I wouldn't have missed it for anything!"*

## KEY STAGE 5: YEARS 12 & 13

### ST SAVIOUR'S & ST OLAVE'S SIXTH FORM

**As an 11-18 school, girls joining us in year 7 have priority for places in our highly successful Sixth Form, which continues to increase in numbers and is a vibrant part of the school community.**

The school continues to be placed in the top 10% nationally for 'value-added' at A Level, reflecting our strong tradition for academic excellence and pastoral care.

We aim to guide the efforts and achievements of all our Sixth Form students towards continuous improvement, helping them to reach their potential and succeed in gaining places at Higher Education institutes of their first choice.

Our Sixth Form students are empowered to take control of their own learning, enabling them to maximise their capabilities. All students will work at an intellectually challenging, sophisticated level.

In order to ensure that all students have equal access to ICT including at home, the school provides every Year 12 student with a greatly subsidised laptop computer.

There is a wealth of enrichment activities available to students in the Sixth Form: attendance at subject-specific lectures and conferences held in London and elsewhere; residential trips to universities such as Cambridge, Sussex and Exeter; cultural visits to the ballet and the theatre etc.; international study visits; summer schools; visiting speakers and so on.

Another feature of our Sixth Form is the strong prefect system, encompassing a Head Girl and Deputy Head Girls elected each year.

*"Achievement in the sixth form is outstanding ... students make progress fast. The care, guidance and support for sixth-formers are of very high quality. Students are given many opportunities to 'raise their game' ... The leadership and management of the sixth form are outstanding."*

*OFSTED Inspection Report, 2009*



## COMMUNICATION

**We aim to provide high quality, effective communication to everyone in our school community. Our website contains a wealth of information and we are always seeking ways to improve it further.**

The newsletter provides a round-up of school events and activities and will be brought home at the end of each half-term.

You will receive termly updates of your daughter's academic progress and any urgent messages will be sent via text and 'phone calls.

We welcome contact from parents and strive to answer every call using human beings – not an automated service!

Your daughter will be given a diary, which is a most effective means of maintaining communication between school, student and parents when used properly.

*“The school's expert promotion of shared values, throughout the student and wider communities, is at the heart of its success. As one parent wrote, expressing the views of many, ‘The ethos and values of the school are clearly apparent whenever I visit, and I am really pleased with the school.’”*

*OFSTED Inspection Report, 2009*



## LINKS WITH THE WIDER COMMUNITY

### LOCAL AND INTERNATIONAL LINKS

**We have built up many strong links both locally and internationally.**

Our Science and Modern Foreign Languages teachers have worked with local primary schools delivering specialist lessons to Year 5 and Year 6 students, and the Maths, Science and Art departments have all welcomed students from local primary schools into their classrooms for a taste of secondary school life.

As a member of the Leading Edge Partnership and also Southwark Schools' Learning Partnership, we work closely with other schools and institutions, aiming to raise achievement and contribute to the quality of learning experiences enjoyed by all. We have built relationships with schools in countries as varied as South Africa, China and Germany and support other schools through our affiliation with the Woodard Foundation.



## OTHER INFORMATION

### THE FRIENDS OF ST SAVIOUR'S & ST OLAVE'S

**All parents become members of the "Friends" (our PTA) when their daughter is admitted to the school.**

The Friends arrange activities, such as quiz nights and social evenings as well as organising meetings focusing on various aspects of the work of the school. The Friends give support to the school, and also provide valuable practical help in providing refreshments for Parents' Evenings and assisting with some school outings. New ideas are always welcome.

### THE SCHOOL FUND

**When girls are admitted to the school, parents are asked to contribute £10 annually to the School Fund.**

This fund is used to subsidise the wide range of school activities open to all students, such as major school productions, school trips, concerts and the annual Service of Commemoration and Thanksgiving at Southwark Cathedral.

No charge is made to parents for the Southwark Diocesan Maintenance Scheme for the repair and maintenance of the building. The charge, £30 per student, is met fully by the Governors.



## EQUAL OPPORTUNITIES

**We are committed to equal opportunities for all.**

Equal Opportunities pervade all aspects of school life: they are fundamental to, and reflected in, all decisions and actions taken within the school community.

The school recognises individual abilities and respects individual rights. All students are entitled to full and equal access to the curriculum. The curriculum should be sensitive to the needs and feelings of others and raise students' awareness of the diversity of the society in which we live. The school has a full and detailed Equal Opportunities Policy, which is available on application to the school office.

## HEALTH & SAFETY

**We have a comprehensive Health & Safety Policy.**

The Policy covers all aspects of school life and is available on application to the school office.

## COMPLAINTS PROCEDURE

**At St Saviour's & St Olave's School we work closely with parents, recognising the important effect this has upon student achievement.**

We are always available to discuss concerns. Where possible, concerns will be resolved immediately. When this has not been possible, complaints should be referred directly to the Headteacher.

In the rare event that the Headteacher is unable to resolve a complaint, the matter will be passed to the governing body which will follow the complaints procedure, a copy of which is available from the Clerk to the Governors.





**HEIRS OF THE PAST**

**CHILDREN OF THE PRESENT**

**MAKERS OF THE FUTURE**



Science



Challenge Award  
FOR EXCELLENCE IN PROVISION FOR  
ABLE, GIFTED & TALENTED PUPILS



Inquire  
inspire  
innovate  
impact



artsaward



Living the Olympic  
and Paralympic Values



International  
School Award



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